KPL7001





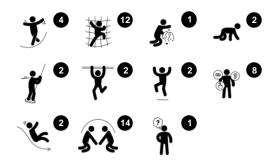
Item no. KPL700112-0901

General Product Information

Dimensions LxWxH 674x608x274 cm

Age group 2+

Play capacity (users)
Colour options





This seven tower play structure offers rich play variation and a high play capacity. This combination will make children playfor a long time and want to come back again and agian. On ground level, three different play panels create each their fun play retreat. The many different ways of climbing up on the platforms, via different ladders and climbing walls make

play explorations worthwhile. They additionally train the child's cross-coordination and muscles. The links between towers have different characteristics, from the classic, permeated tunnel to stable as well as wobbly net crossings. The way down can be graduated from the fast slide to the dare-devil fireman's pole. Playing here guarantees training of all

major physical development areas. It also guarantees fun play with friends, stimulating social-emotional developmental domains. But not least, promoting friendships in fun, playful ways.

KPL7001







Pipe ladder

Physical: cross coordination and eye-hand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles.

Social-emotional: learning about and cooperation.

Shop

Social-emotional: sharing and cooperation from both sides create a social scenario that supports communication and cooperation.

Cognitive: the counter invites dramatic play scenarios such as playing shop. This stimulates language and communication.





Rock climber

Physical: supports cross coordination and leg, arm and hand strenath.

Social-emotional: the inclination makes climbing feel secure. especially for younger children.





Net bridge

Physical: children develop their balance, cross coordination and spatial awareness in the open net. Social-emotional: interaction with children outside, socializing. Cooperation and consideration, e.g. when passing others.





Tunnel

Physical: the children crawl through the tunnel, developing motor skills such as cross-body coordination and proprioception.

Social-emotional: turn-taking when passing each other.





Climbing net

Physical: children develop cross-body coordination and muscle strength when climbing. The big meshes allow for climbing and crawling through, supporting proprioception and spatial awareness. Social-emotional: the big meshes allow for more children to sit together and talk.







Slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going

Social-emotional: empathy stimulated by turn-taking.

Cognitive: young children develop their understanding of space, speed and distances when sliding down quickly.





Climbing pole

Physical: cross coordination and muscle strength are trained. Social-emotional: turn-taking and

cooperation.









Ring game

Social-emotional: cooperating from both sides on running rings up and down trains turn-taking and cooperation skills.

Cognitive: figuring out how to turn the ring to make it fit the holes and move up or down trains logical skills.

Creative: leaving rings in new positions leaves a mark in the playground.





Crawl-through hole

Physical: the hole allows for climbing and crawling through, developing cross coordination, proprioception and spatial awareness.

Social-emotional: cooperation and turntaking when passing one another.

Cognitive: understanding space, shape and measures when seeing if the body can fit through the hole.

KPL7001





Panels of 19mm EcoCore ™. EcoCore ™ is a highly durable, eco friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled post consumer material from food packing waste.



The main tower posts are available in two types of material: Pine wood posts pressure impregnated class AB with Tanalith E3475 according to EN335. Aluminum post t=2mm with anodized surface treatment. Base material EN AW-6060 T66.



Floors and panel activities are available in two types of material: Waterproof plywood decks thickness 21.5mm from pine and alder wood with anti-slip film on both sides. High Pressure Laminate HPL thickness 17.8mm with slip resistant surface texture according to EN 438-6.

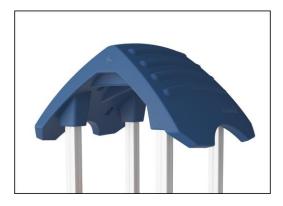


IICIII 110. IXI E700112 0301		
Installation Information		
Max. fall height	11	18 cm
Safety surfacing area	65.	.2 m2
Number of installers		2
Total installation time		39.2
Excavation volume	4.1	7 m3
Concrete volume	0.0	0 m3
Footing depth (standard)	g	00 cm
Shipment weight	1,1	59 kg
Anchoring options	In-ground	•
	Surface	_

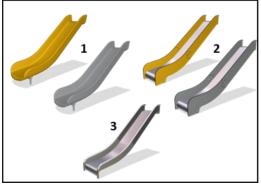
Item no. KPL 700112-0901

EcoCore HDPE Lifetime Aluminum 15 years Pinewood 10 years 10 years Corocord rope Spare parts guaranteed 10 years

Warranty Information



The large hollow components are made of 100% recyclable PE. The roof displayed is moulded in one piece with minimum 5,5mm wall thickness to ensure high durability in all climates around the world.



Slides are available in three different materials: moulded on piece PE slides, Combined EcoCore™ sides and stainless steel slide bed t=2mm. Full stainless steel AISI304 t=2mm.



Climbing nets are made of UV-stabilised PP rope with inner steel cable reinforcement. The rope is induction treated to obtain maximum fixation between steel and rope which provides excellent wear and tear resistance. All rope connectors are made of 100% recyclable PA material.



Sustainability





Cradle to Gate A1-A3	Total CO ₂ emission	CO₂e/kg	Recycled materials
	kg CO₂e	kg CO₂e/kg	%
KPL700112-0901	2,554.78	2.89	26.99

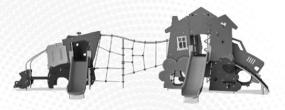
The overall framework applied for these factors is the Environmental Product Declaration (EPD), which quantifies "environmental information on the life cycle of a product and enable comparisons between products fulfilling the same function" (ISO, 2006). This follows the structure and applies a Life-Cycle Assessment approach to the entire Product stage from raw material through manufacturing (A1-A3))

Kompan A/S

C.F. Tietgens Boulevard 32C DK-5220 Odense SØ Denmark



Validation of CO₂ calculation of: Themed play systems



Data version no. 2021-09-27

The CO_2 calculation and data are in compliance with the principles of a carbon footprint impact according to the GHG protocol (Greenhouse Gas Protocol), Scope 3, cradle to gate related to all individual components in the product category: "Themed play systems" represented by item no.: MSC641100-3717P.

(Scope 3 emissions include emission sources in the upstream and downstream value chain).

Date: 15. October 2021 | Valid until: 15. October 2023 Validated by:

Bathia

Bente Hviid, Senior Consultant

Peter Bendtsen, Senior Consultant

Validation based on report: Validation of ${\rm CO_2}$ calculation of 8 categories of Kompan product line, version 1.0, prepared by: Bureau Veritas HSE, Denmark: Bente Hviid and Peter Bendtsen.

Publication date: 15. October 2021

By Bureau Veritas HSE www.bureauveritas.dk +45 7731 1000

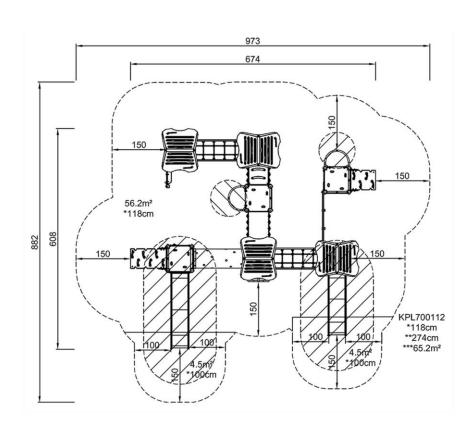


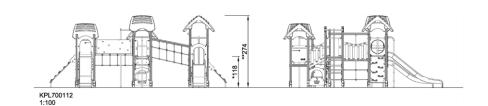
KPL7001



* Max fall height | ** Total height | *** Safety surfacing area

* Max fall height | ** Total height





ELE400024





The Spinner Bowl makes the world go round and round! Hop in, pump your legs and sit and spin. Using centrifugal force and the weight distribution of the child, speeds can be controlled and stopping is a breeze. The Spinner Bowl secures the child in its generous depth seat and makes training balance a wild ride. When the bowl is filled with loose material

and spun in either direction, the force of rotation pushes the material from the centre and out through a drain hole. A useful tool in understanding centrifugal force and gravity, the Spinner Bowl is not only a thrill ride but a great science tool as well.

Item no. ELE400024-3717LG		
General Product Information		
Dimensions LxWxH	52x55x60 cm	
Age group	4+	
Play capacity (users)	1	
Colouroptions		











ELE400024









Tilted, spinning bowl

Physical: the sense of balance and the coordination are supported when spinning. This effects the ability to sit still for longer periods. Muscles are developed when pushing or pulling friends.

Social-emotional: cooperation, helping others, turn-taking.

Cognitive: logical thinking when speeding up or slowing down the spin by either curling up or stretching.





Deep bowl

Social-emotional: feeling of security when scooping in the bowl. Inclusive for all abilities.

ELE400024



100 cm

9.8 m2

0.11 m3

0.06 m3

90 cm

22 kg

In-ground

Surface

1.2



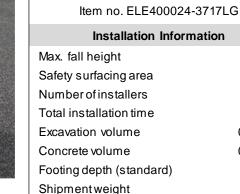
The Spinner Bowl is made of recyclable PE. The bowl is moulded in one piece with integrated metal thread bushings and a water drain hole to ensure high durability in all climates around the world.



Heavy duty engineered bearing system with single row deep groove ball bearings with rubber seals. The fully closed bearing construction is lifetime lubricated and maintenance free.



The steel surfaces are hot dip galvanised inside and outside with lead free zinc. The galvanisation has excellent corrosion resistance in outside environments and requires low maintenance.



Anchoring options

Warranty Information

Hollow PE parts	10 years
Bearing construction	5 years
Hot dip galvanised steel	Lifetime
Hardware	10 years
Spare parts guaranteed	10 years



The Spinner Bowl is available in six different colour options.



The sand colored variant is made of rotomolded stone mixed PE material with non skid surface texture. Minor differences in the stone mix visuality of the material are to be expected.



GreenLine versions in dark teal color are designed with molded PP parts which consist of 25% recycled post consumer waste and 75% virgin material. GreenLine ensures the lowest possible CO2e emission factor.



Sustainability





Cradle to Gate A1-A3	Total CO ₂ emission	CO₂e/kg	Recycled materials
	kg CO₂e	kg CO₂e/kg	%
ELE400024-3717LG	55.92	3.03	29.75
ELE400024-3717DT	54.08	2.93	37.61

The overall framework applied for these factors is the Environmental Product Declaration (EPD), which quantifies "environmental information on the life cycle of a product and enable comparisons between products fulfilling the same function" (ISO, 2006). This follows the structure and applies a Life-Cycle Assessment approach to the entire Product stage from raw material through manufacturing (A1-A3))

Kompan A/S

C.F. Tietgens Boulevard 32C DK-5220 Odense SØ Denmark



Validation of CO₂ calculation of: Freestanding play equipment



Data version no. 2021-09-27

The CO_2 calculation and data are in compliance with the principles of a carbon footprint impact according to the GHG protocol (Greenhouse Gas Protocol), Scope 3, cradle to gate related to all individual components in the product category: "Freestanding play equipment" represented by item no.: GXY916012-3417.

(Scope 3 emissions include emission sources in the upstream and downstream value chain).

Date: 15. October 2021 | Valid until: 15. October 2023 Validated by:

Bathia

Bente Hviid, Senior Consultant

Peter Bendtsen, Senior Consultant

Validation based on report: Validation of ${\rm CO_2}$ calculation of 8 categories of Kompan product line, version 1.0, prepared by: Bureau Veritas HSE, Denmark: Bente Hviid and Peter Bendtsen.

Publication date: 15. October 2021

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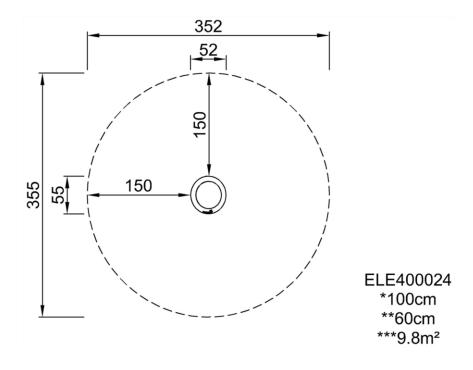


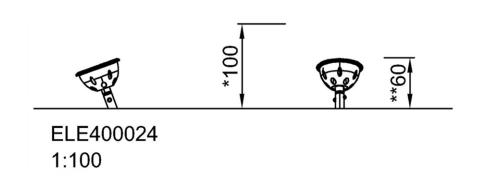
ELE400024



* Max fall height | ** Total height | *** Safety surfacing area

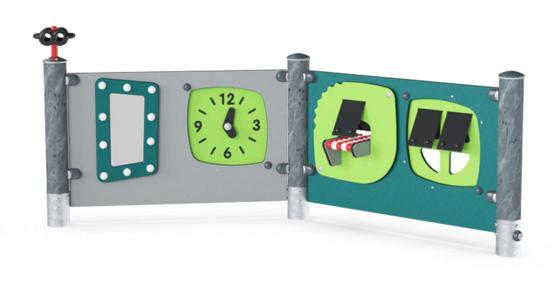
* Max fall height | ** Total height





PCM003221





Item no. PCM003221-0901

General Product Information

Dimensions LxWxH 201x99x89 cm

Age group 1Play capacity (users)

Play capacity (users)

Colour options















The Emotions Play Panels immensely attract young children with their variation of rich, responsive play textures. The sense of touch is hugely stimulated with the Conveyor belt. The tactile stimulation, apart from being deeply satisfying for children, stimulate their fine motor and language abilities. So does the thematic character of the play panel: there is a watch to

the one side of the Conveyor Belt, and a Shop window that can be open and closed with curtains. This inspires playing shop or other dramatic play scenarios, that stimulate communication, language and social-emotional development. The mirror is there to assist the shop assistant in looking okay, and looking behind his shoulders, too. KOMPAN Play

Institute analysis shows the mirror as an immensely attractive activity for young children, developing their understanding of thems elves as individuals, as well as their social-emotional skills. The binoculars make possible a view of the playground.



PCM003221







Binoculars

Cognitive: the binoculars set a tangible theme and thus spur dramatic play. Dramatic play is a great trainer of language and communication skills.

Creative: the binoculars can be turned in all directions. Looking through them gives a new perspective on the world.



Two sides

Social-emotional: invites cooperation and communication. The low height and the transparency of the panel makes interaction possible between the two sides.







Clock

Mirror

development.

Cognitive: understanding of

individuality and self expression.

language and communication

Stimulates dramatic play and thus

Cognitive: learning about numeracy and time in a tangible way.

Creative: leaving your mark on the playground when setting clock

differently.







Conveyor belt

Physical: tactile stimulation from running hands over rolling spheres on conveyor belt.

Social-emotional: spurs group play and conversations with its two-sidedness.

Cognitive: understanding of object permanence when pictures roll away and reappear.









Window with curtains

Physical: tactile stimulation supports sensory skills, when children explore the characteristics (e.g., hardness, weight) of the materials.

Social-emotional: social interaction between inside and outside, supporting turn-taking and cooperation skills.

Cognitive: understanding of object permanence when playing games such as peek-a-boo. Dramatic play support, encouraging language skills.

Creative: leaving a mark, deciding how to place curtains.

PCM003221



0 cm

6.1

14.2 m2

 $0.05 \, \text{m}3$

 $0.00 \, \text{m}3$

85 cm

75 kg



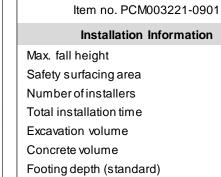
Panels of 19mm EcoCore ™. EcoCore ™ is a highly durable, eco friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled post consumer material from food packing waste.



Main posts with hot dip galvanized steel footing are available in different materials: Pressure impregnated pine wood posts. Pre-galvanized inside and outside with powder coated top finish steel posts. Lead free aluminum with color anodized top finish. Greenline TexMade posts of 100% post-consumer recycled PE and textile waste.



The Xylophone music panel consist of HDPE material in 19mm EcoCore ™. The pipes are made of die cast aluminum specifically alloyed for outdoor environments. The percussion panel consist of 2 Conga Drums with PP tubes and top in colored ABS.



Shipment weight

Anchoring options

Warranty Information

EcoCore HDPE	Lifetime
Post	10 years
Hot dip galvanised steel	Lifetime
Movable parts	2 years
Spare parts guaranteed	10 years



KOMPAN GreenLine versions are designed with ultimate environmentally friendly materials with lowest possible CO2e emission factor such as EcoCoreTM panels of 100% post consumer recycled ocean waste.



Sustainability





Cradle to Gate A1-A3	Total CO ₂ emission	CO₂e/kg	Recycled materials
	kg CO₂e	kg CO₂e/kg	%
PCM003221-0901	160.18	2.67	58.41
PCM003221-0950	134.08	2.02	70.57

The overall framework applied for these factors is the Environmental Product Declaration (EPD), which quantifies "environmental information on the life cycle of a product and enable comparisons between products fulfilling the same function" (ISO, 2006). This follows the structure and applies a Life-Cycle Assessment approach to the entire Product stage from raw material through manufacturing (A1-A3))

Kompan A/S

C.F. Tietgens Boulevard 32C DK-5220 Odense SØ Denmark



Validation of CO2 calculation of: Play systems



Data version no. 2021-01-11

The CO² calculation and data are in compliance with the principles of a carbon footprint impact according to the GHG protocol (Greenhouse Gas Protocol), Scope 3, cradle to gate related to all individual components in the product category: "Play systems" represented by item no.: PCM200309-0010.

(Scope 3 emissions include emission sources in the upstream and downstream value chain).

Date: 15. October 2021 | Valid until: 15. October 2023 Validated by:

Bente Hviid, Senior Consultant

Peter Bendtsen, Senior Consultant

Validation based on report: Validation of CO^2 calculation of play systems – Kompan, version 1.0, prepared by: Bureau Veritas HSE, Denmark: Bente Hviid and Peter Bendtsen.

Publication date: 15. October 2021

By Bureau Veritas HSE www.bureauveritas.dk +45 7731 1000

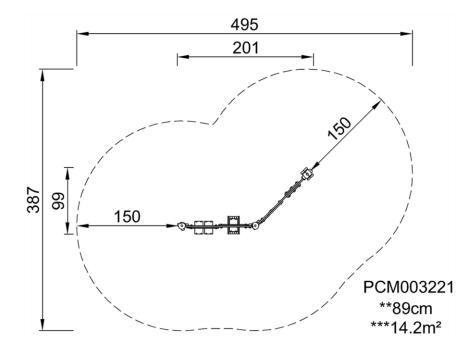


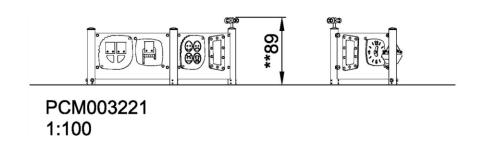
PCM003221



* Max fall height| ** Total height| *** Safety surfacing area

* Max fall height | ** Total height









PHYSICAL
Joy of movement:
motor skills, muscle, cardio
and bone density



SOCIAL-EMOTIONAL Joy of being together: teamwork, tolerance and sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE Joy of creating: co-creation and experimenting with materials



BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



UMP

To jump is the act of jumping up or down on a hard surface.



SLIDE

To slide is the act of moving fast downwards seated on a slide.



CLIMB

To climb is the act of moving upwards, crosscoordinating arms and legs, on a vertical or inclined surface or net.



PULL

To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.